

Individual Graduation Plan
C55220B Early Childhood Education
(Preschool)
 Fall 2017

Student Name: _____

Student No: _____

The Early Childhood Education – Preschool curriculum prepares individuals to work with preschool aged children (3-5) in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with preschool children. Course work includes child growth and development, physical/nutritional needs of preschool children, safety issues in the care of preschool children; care and guidance; communication skills with families and children; design and implementation of appropriate curriculum; and other related topics. Graduates should be prepared to plan and implement developmentally appropriate preschool programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and other preschool programs.

Developmental Requirements

(Some developmental requisites may be waived based on placement scores, courses completion, etc.)

Year	Semester	Grade	Course Number and Title	Hrs	Prerequisites	Corequisites
			DRE 096 Integrated Reading and Writing	3		
			DRE 097 Integrated Reading Writing II	3*	DRE 096	

Curriculum Program Requirements

Year	Semester	Grade	Course Number and Title	Hrs	Prerequisites	Corequisites
1st Semester						
			EDU 119 Intro to Early Child Educ	4		
			EDU 145 Child Development II	3*		DRE 097
2nd Semester						
			EDU 131 Child, Family, and Community	3*		DRE 097
			EDU 146 Child Guidance	3*		DRE 097
			EDU 153 Health, Safety and Nutrition	3*		DRE 097

TOTAL PROGRAM HOURS REQUIRED = 16

Total Developmental Hours Required * =

Total Hours Required =

* Hours may be required as indicated by placement scores increasing the number of semester hours required for program completion.

Notes:

_____ <i>Student Signature</i>	_____ <i>Date</i>
_____ <i>Advisor/Counselor Signature</i>	_____ <i>Date</i>