## Individual Graduation Plan **A55220E – Early Childhood Education** (Evening Track) Fall 2017

Student Name: _	Student No:

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers. Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children. Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Devel	lopmental	Requir	ements

(Some developmental requisites may be waived based on placement scores, course selection, et	(Some d	levelopmental	l requisites may	be waived b	pased on pl	lacement scores, course sel	ection, etc.
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Year	Semester	Grade	Course Number	r and Title	Hrs	Prerequisites	Corequisites
			CIS 070	Fundamentals of Computing	1		
			DMA 010	Operations with Integers	1		
			DMA 020	Fractions and Decimals	1*	DMA 010	
			DMA 030	Propor/Ratio/Rate/Percent	1*	DMA 010 and 020	
			DMA 040	Express/Lin Equat/Inequal	1*	DMA 010, 020 and 030	
			DMA 050	Graphs/Equations of Lines	1*	DMA 010, 020, 030 and 040	
			DMA 065	Algebra for Precalculus	2*	DMA 010, 020, 030, 040 and 050	
			DRE 096	Integrated Reading and Writing	3		
			DRE 097	Integrated Reading Writing II	3*	DRE 096	
			DRE 098	Integrated Reading Writing III	3*	DRE 097	

## Curriculum Program Requirements

	Currentum Frogram Requirements							
Year	Semester	Grade	Course Number	er and Title	Hrs	Prerequisites	Corequisites	
			1 <sup>st</sup> Semester					
				Academic-Related Choice (Choose from ACA 115 or ACA 122)	1*	Varies		
			EDU 119	Intro to Early Child Educ	4			
			EDU 131	Child, Family and Community	3*		DRE 097	
			EDU 146	Child Guidance	3*		DRE 097	
			EDU 151	Creative Activities	3		DRE 097	
			EDU 153	Health, Safety and Nutrition	3*		DRE 097	
· · · · · ·			2 <sup>nd</sup> Semeste	er				
			CIS 110	Introduction to Computers	3			
			EDU 144	Child Development I	3*		DRE 097	
			EDU 145	Child Development II	3*		DRE 097	
			EDU 162	Observ & Assess in ECE	3*		DRE 097	

	3 <sup>rd</sup> Seme	ster			
	EDU 261	Early Childhood Admin I	3*		DRE 098 and EDU 119
	ENG 111	Writing and Inquiry	3*	DRE 098	CIS 070 or CIS 110
		Mathematics Choice (Choose from MAT 143, MAT 152 or MAT 171)	3	Varies	Varies
		Other Major Requirement Choice (Choose from EDU 235, EDU 251, EDU 259, EDU 262 or HEA 112)	3*	Varies	Varies
	4 <sup>th</sup> Semes	ster			
	EDU 234	Infants, Toddlers, and Twos	3*	EDU 119	DRE 098
	EDU 284	Early Child Capstone Prac	4*	EDU 119, EDU 144, EDU 145, EDU 146 and EDU 151	DRE 098
	SOC 210	Introduction to Sociology	3	DRE 096	
		Other Major Requirement Choice (Choose from EDU 235, EDU 251, EDU 259, EDU 262 or HEA 112)	3*	Varies	
	5th Semes	ster	-		
	COM 231	Public Speaking	3*	DRE 096	
	EDU 221	Children with Exceptionalities	3*	EDU 144 and EDU 145	DRE 098
	EDU 280	Language/Literacy Experiences	3		DRE 098
		Humanities/Fine Arts Choice (Choose ART 111, ART 114, ART 115, MUS 110 or PHI 240)	3*	Varies	
	TOTAL DDG			T	
		OGRAM HOURS REQUIRED = velopmental Hours Required * =	66	-	
		Total Hours Required =		1	
Notes:	сатеа ву ріасетеп	t scores increasing the number of seme.	ster nou	rs requirea jor program co	трієноп.
	Student Sig	nature			Date
	Advisor/Counsel	or Signature			Date