

Guidelines for Assessment of Life-Long Learning Outcome

Outcome

Demonstrate an awareness of the need for life-long learning. (Life-long learning refers to constantly updating ones content knowledge within a field and learning new fields of interest throughout individuals' working lives. Awareness indicates that students have been exposed to and understand the basic concept. Demonstration indicates that **students can apply the idea of life-long learning to their individual college and career plans.**)

Time Allowed for the Assessment

Students should be allowed an appropriate amount of time for this assessment, depending upon whether an objective or short essay format is used.

Assessment Methodology

Students will be asked to analyze scenarios relevant to the course in which the assessment occurs.

Prior to the assessment, the instructor should review the concept of life-long learning, using the assessment rubric to discuss. The discussion should focus both on awareness from the standpoint of the current class and life in general. The instructor should explain to students they will be responding to prompts on an examination or a prompt for an in-class paper. The prompt may be four short scenarios, each of which focuses on one of the elements to be assessed, or it may be fewer with scenarios combining different elements of awareness. The responses may be short essay (preferable) or objective type questions involving choices among options (these are harder to develop).