

Guidelines for Assessment of Global Awareness Outcome

Outcome

Demonstrate global awareness. (Global awareness refers to understanding that individuals do not just exist within their own cultures but that all cultures exert influence on those other surrounding cultures and those cultures on them. Demonstration indicates that students can state how events that happen in another part of the world affect things in their own world and vice-versa.)

Time Allowed for the Assessment

Students should be allowed an appropriate amount of time for this assessment, depending upon whether an objective or short essay format is used.

Assessment Methodology

Students will be asked to scenarios relevant to the course in which the assessment occurs.

Prior to the assessment, the instructor should review the concept of being globally aware, using the assessment rubric to discuss. The discussion should focus both on awareness from the standpoint of the current class and life in general. The instructor should explain to students they will be responding to prompts on an examination or a prompt for an in-class paper. The prompt may be four short scenarios, each of which focuses on one of the elements to be assessed, or it may be fewer with scenarios combining different elements of awareness. The responses may be short essay (preferable) or objective type questions involving choices among options (these are harder to develop).