

Ethical Behavior Outcome Alternative Assessment Process

Outcome: Demonstrate awareness of ethical behavior concepts through the analysis of a pair of articles on a contemporary ethical issue.

What is the student to do that will be evaluated? The student will be given a pair of articles that are related to a specific contemporary moral issue. After studying the articles, the student will generate a 700 to 800 word essay responding to the four elements identified in the rubric for this assessment.

Materials Needed Prior to Assessment: the Chair of College Transitions and General Education will provide the student with at least two articles on a contemporary ethical problem. The articles will be selected by the philosophy instructor.

Length of Time: 3 hours

Additional Information: Students will be allowed to check out the articles from the Chair of College Transitions and General Education, in M-101C, prior to being assessed. The articles must be returned the same day that the assessment is being taken or the assessment will have to be rescheduled for a later time or a fine of \$4.00 must be paid to cover the cost of the articles.

Students should come prepared to take the assessment with two sharpened pencils and paper.

Note: Students should make sure they are familiar with the items identified in the grading rubric for this assignment. Based on the grading rubric, maximum points obtainable is 20.

Failure to successfully complete this general education assessment will result in students not receiving credit for this competency.

ACADEMIC INTEGRITY

The analysis associated with this ethical awareness assessment must be the student's own work. Students should not receive or give help during this assessment. The source of the article being assessed should be cited.