

Communication – **Reading** Alternative Assessment

Outcome: Analysis of an Article to meet the Communication – Reading Competency

What is the student to do that will be evaluated? The student being assessed will be given a short article of 1000 to 1500 words to read and analyze using the elements of thought and the “Template for Analyzing an Article” from Richard Paul’s *Miniature Guide to Critical Reading*.

Materials Needed Prior to Assessment: The student will be referred to the *Miniature Guide to Critical Thinking* by Richard Paul prior to the time set for the analysis. The student will also be given the rubric by which his/her article will be evaluated.

Length of Time: 3 hours

Additional Information: Students will be allowed to check out a copy of the *Miniature Guide* from Betty Gray, Faculty Chair of College Transitions and General Education, in M-101C, prior to being assessed. The book must be returned the same day that the assessment is being taken or the assessment will have to be rescheduled for a later time or a fine of \$4.50 must be paid to cover the cost of the book.

Students should come prepared to take the assessment with 2 sharpened pencils and paper.

Note: Students should make sure they are familiar with the items identified in the grading rubric for this assignment. Based on the grading rubric, maximum points obtainable is 40.

Failure to successfully complete this general education assessment will result in students not receiving credit for this competency.

ACADEMIC INTEGRITY

The analysis associated with this Communication – Reading assessment must be the student’s own work. Students should not receive or give help during this assessment. The source of the article being assessed should be cited.