

Alternative Assessment – Global Awareness

Outcome: The student will demonstrate global awareness.

What the Student is to Do: The student will write a short essay of 700 to 800 words discussing what global awareness is and why it is important to a student, employee, or citizen. The essay will be evaluated using the specified rubric. The student will be given the rubric prior to the writing of the essay.

Time: Two Hours

Materials Needed: The student should be given the rubric and the following written statement:

- Read the items on the rubric. For the essay that you will be required to write, come prepared to illustrate your understanding of these elements of global awareness with some specific examples. You may read newspaper and magazine articles or read materials on web sites which deal with topics such as economics, immigration, war, art, music, dance, religion, cultural differences, etc. to find examples of interdependence and influence to use in writing your 700 to 800 word essay. You may bring one 3 in. by 5 in. note card containing short phrases to help you remember examples you want to use in your essay.

Other Information: The student should be told to look carefully at the rubric and do the reading suggested above.

The Chair of College Transitions and General Education will select two faculty members to read the assessment and score the rubric. If there is a substantial difference between the two, the chair will select a third to read.