

## Critical Thinking Alternative Assessment

**Outcome:** Student will demonstrate competency in critical thinking through analysis of an Article.

**What is the student to do that will be evaluated?** The student will be given an article to read that is related to a specific topic accompanied by a prompt based on the article. Using the “Universal Intellectual Standards,” the student will be required to respond to the prompt by writing an 700 to 800 word paper.

**Materials Needed Prior to Assessment:** The student will be referred to the *Miniature Guide to Critical Thinking* by Richard Paul prior to the time set for the analysis. The student will also be given a study guide related to the Universal Intellectual Standards. The student will also be given the rubric by which his/her article will be evaluated.

**Length of Time:** 3 hours

**Additional Information:** Students will be allowed to check out a copy of the *Miniature Guide* from the Chair of College Transitions and General Education, in M-101C, prior to being assessed. The book must be returned the same day that the assessment is being taken or the assessment will have to be rescheduled for a later time or a fine of \$4.50 must be paid to cover the cost of the book.

Students should come prepared to take the assessment with two sharpened pencils and paper.

The chair will select two faculty members to evaluate the assessment using the rubric. If there is wide disagreement between the two faculty members, the chair will select a third to review.

**Note: Students should make sure they are familiar with the items identified in the grading rubric for this assignment. Based on the grading rubric, maximum points obtainable is 20.**

**Failure to successfully complete this general education assessment will result in students not receiving credit for this competency.**

### **ACADEMIC INTEGRITY**

The analysis associated with this critical thinking assessment must be the student’s own work.

Students should not receive or give help during this assessment. The source of the article being assessed should be cited.