

Spring 2005 Courses

First Session

(Most classes begin on January 5, 2005 and end on March 2, 2005.)
(All classes are subject to change.)

<u>Course</u>	<u>Section</u>	<u>Course Name</u>
ACA 111	I18	College Student Success
ACA 111	I19	College Student Success
ACA 115	I18	Success & Study Skills
ACA 115	I19	Success & Study Skills

Spring 2005 Courses

Second Session

(Most classes begin on March 9, 2005 and end on May 6, 2005.)
(All classes are subject to change.)

<u>Course</u>	<u>Section</u>	<u>Course Name</u>
ACA 111	I28	College Student Success
ACA 115	I28	Success & Study Skills

Spring 2005 Courses

Full Session

(Most classes begin on January 5, 2005 and end on May 6, 2005.)
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<u>Course</u>	<u>Section</u>	<u>Course Name</u>
ACC 121	I1	Principles of Accounting II
ART 111	I1	Art Appreciation
BIO 111A	I1	General Biology I Lecture
BIO 111L	I1	General Biology I Lab
<i>*NOTE: Biology Lab and Lecture must be taken together.</i>		
BIO 111A	I2	General Biology I Lecture
BIO 111L	I2	General Biology I Lab
<i>*NOTE: Biology Lab and Lecture must be taken together.</i>		
BIO 112A	I1	General Biology II Lecture
BIO 112L	I1	General Biology II Lab
<i>*NOTE: Biology Lab and Lecture must be taken together.</i>		
BPR 111	I1	Blueprint Reading
BUS 110	I1	Introduction to Business
BUS 116	I1	Business Law II

TeleWeb and Telecourses

<u>Course</u>	<u>Section</u>	<u>Day & Time</u>	<u>Name</u>
ENV 120	TW1	TBA	Earth Science

***NOTE:** This course has an off-campus lab and on-campus lecture. Contact the instructor —Ms. Rebecca Westbrooks at rwestbrooks@sccnc.edu for lab day and time.

EXPAND YOUR HORIZONS.



Web-Enhanced Courses

<u>Course</u>	<u>Section</u>	<u>Name</u>
ENG 090	01	Composition Strategies
ENG 090A	01	Composition Strategies Lab
ENG 114	09	Profess. Research & Reporting
ENG 114	10	Profess. Research & Reporting
HIS 131	11	American History I
HIS 132	09	American History II
HUM 115	01	Critical Thinking
HUM 115	N1	Critical Thinking
HUM 115H	12	Critical Thinking
MLT 120	08	Hematology/Homeostasis I
MUS 122H	01	Music Theory II
MUS 221	11	Music Theory III
NUR 102	09	Practical Nursing II
NUR 115	N1	Fundamentals of Nursing
NUR 133	08	Nursing Assessment
NUR 135	09	Adult Nursing I
NUR 188	08	Nursing in the Community
NUR 235	09	Adult Nursing II

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<u>Course</u>	<u>Section</u>	<u>Course Name</u>
BUS 121	I1	Business Math
BUS 137	I1	Principles of Management
BUS 225	I1	Business Finance
BUS 230	I1	Small Business Management
CHM 092	I1	Fundamentals of Chemistry
CIS 110	I1	Introduction to Computers
CIS 110	I2	Introduction to Computers
CIS 110	I3	Introduction to Computers
CIS 110	I4	Introduction to Computers
CIS 111	I1	Basic PC Literacy
CIS 113	I1	Computer Basics
CIS 126	I1	Graphics Software Intro.
CIS 172	I1	Introduction to the Internet

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<u>Course</u>	<u>Section</u>	<u>Course Name</u>
CJC 121	I1	Law Enforcement Operations
COM 110	I1	Introduction to Communication
COM 120	I1	Interpersonal Communication
COM 231	I1	Public Speaking
ECO 251	I1	Principles of Microeconomics
EDU 145	I1	Child Development II
ENG 090	I1	Composition Strategies
ENG 090A	I1	Composition Strategies Lab
<i>*NOTE: English Lab and Lecture must be taken together.</i>		
ENG 111	I1	Expository Writing
ENG 113	I1	Literature-Based Research
ENG 114	I1	Prof. Research & Reporting
ENG 114	I2	Prof. Research & Reporting
ENG 231	I1	American Literature I

Why You Should Take Web-Enhanced Courses

Southeastern Community College's faculty are expanding the use of educational technologies to enhance their teaching and broaden student learning beyond the boundaries of the classroom.

Web-enhanced classes are similar to online classes by using many of the same tools to facilitate student/professor communication. The majority of Web-enhanced class time, however, still takes place in the traditional "bricks-and-mortar" classroom. Web sites and Web based delivery tools, such as Blackboard, are used to provide easy access to course information, such as syllabi, and announcements.

Faculty use the Internet and technology as a supplement to on-site instruction beyond the classroom settings and provide students the opportunity to enhance their learning environment by:

- Assisting students in developing computer skills.
- Enhancing online research and the development of research skills by use of online library resources and research tutorials.
- Assisting students to evaluate the validity of information found on the Internet, which aids in developing critical thinking skills.
- Providing access to up-to-date announcements and assignments.
- Providing access to links to academic materials in collections throughout the world.
- Providing access to online learning guides.
- Providing access to course materials any hour of the day or night.
- Providing interactive lecture notes and other course materials.

**NOTE: Students will need to have access to the Internet as well as an active e-mail address.*

CHANGE YOUR CAREER ...



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<u>Course</u>	<u>Section</u>	<u>Course Name</u>
ENG 261	I1	World Literature I
ENV 226	I1	Environmental Law
HIS 122	I1	Western Civilization II
HIS 131	I1	American History I
HIS 222	I1	African-American History I
HUM 115	I1	Critical Thinking
HUM 115	I2	Critical Thinking
ISC 112	I1	Industrial Safety
MAT 060	I1	Essential Mathematics
MAT 060	I2	Essential Mathematics
MAT 070	I1	Introductory Algebra
MAT 070	I2	Introductory Algebra
MAT 080	I1	Intermediate Algebra

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<u>Course</u>	<u>Section</u>	<u>Course Name</u>
MAT 080	I2	Intermediate Algebra
MUS 110	I1	Music Appreciation
MUS 110	I2	Music Appreciation
POL 120	I1	American Government
PSY 150	I1	General Psychology
PSY 241	I1	Developmental Psych
PSY 241	I2	Developmental Psych
PSY 281	I1	Abnormal Psychology
RED 090	I1	Improved College Reading
REL 110	I1	World Religions
SOC 210	I1	Introduction to Sociology
SPA 111	I1	Elementary Spanish I
SPA 111	I2	Elementary Spanish I

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<u>Course</u>	<u>Section</u>	<u>Course Name</u>
SPA 112	I1	Elementary Spanish II

